St Mary's College, Thrissur

Students Feedback on Curriculum (2021-2022)

Feedback was collected from UG and PG students, and consolidated separately by HODs. The consolidated feedbacks were analysed by IQAC using Likert Scale. The satisfaction index is classified into five heads 0-20, 20-40, 40-60, 60-80 and 80-100.

Respondent Group - VSem UG and III Sem PG

Number of students responded– UG- 627
PG- 231

Feedback Analysis -UG

Sl No.		Index
1	Teaching helps to acquaint with vision, mission and core values of institution	87.44
2	Effective Communication by the faculty	86.88
3	Syllabi is based on understanding level of students	80.50
4	Course content is relevant in current scenario	79.15
5	Course content suits the real life situations	78.63
6	Curriculum is disseminated in best possible way using ICT and other e resources	83.65
7	Students are informed of Programme Outcomes, Programme Specific Outcomes and Course Outcomes	86.00
8	Curriculum enables to acquire knowledge from simple to complex concepts.	84.13
9	Course delivery enhances life skills and employability skills	82.06
10	Project Work and Dissertation enhances research abilities	83.48
11	The teaching learning process is very effective	85.57
12	Sufficient reference books are available based on the syllabi	83.17
13	Course is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc	84.12
14	Internal Evaluation system is just and fair	85.09
15	There is variety in internal assessment	82.70
16	Participatory, experiential and student centered learning makes easy learning- Group discussions, seminars, peer teaching etc.	85.35
17	Remedial coaching helped upliftment of slow learners	84.69
18	Course helps to improve research ability	80.51
19	Course enables opportunities and interest for higher learning	82.50
20	Assignments and Seminars of the Course increases inquisitiveness	83.77
21	Curriculum has scope for project, student exchange, field visits and linkages	82.30
22	Innovative methods are adopted in curriculum delivery	81.56

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23	Training and support is given for co-curricular and extra- curricular activities		81.98

Feedback Analysis -PG

Sl No		Percent
1	Teaching helps to acquaint with vision, mission and core values of institution	88.42
2	Effective Communication by the faculty	88.75
3	Syllabi is based on understanding level of students	82.47
4	Course content is relevant in current scenario	81.17
5	Course content suits the real life situations	79.20
6	Curriculum is disseminated in best possible way using ICT and other e resources	80.28
7	Students are informed of Programme Outcomes, Programme Specific Outcomes and Course Outcomes	85.04
8	Curriculum enables to acquire knowledge from simple to complex concepts.	84.31
9	Course delivery enhances life skills and employability skills	83.33
10	Project Work and Dissertation enhances research abilities	84.09
11	The teaching learning process is very effective	87.55
12	Sufficient reference books are available based on the syllabi	89.61
13	Course is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc	85.24
14	Internal Evaluation system is just and fair	90.48
15	There is variety in internal assessment	83.01
16	Participatory, experiential and student centered learning makes easy learning- Group discussions, seminars, peer teaching etc.	85.82
17	Remedial coaching helped upliftment of slow learners	83.51
18	Course helps to improve research ability	84.74
19	Course enables opportunities and interest for higher learning	83.98
20	Assignments and Seminars of the Course increases inquisitiveness	83.77
21	Curriculum has scope for project, student exchange, field visits and linkages	82.90
22	Innovative methods are adopted in curriculum delivery	80.74
23	Training and support is given for co -curricular and extra- curricular activities	81.55

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Feedback Analysis Report

The results were discussed in IQAC meeting held on 07/01/2022 and were presented in the College Council meeting dated 23/03/2022.

For majority of questions, the index is above 80, ie., the highest level of satisfaction. As the college has limited role in syllabus setting or revision, faculty tries to disseminate curriculum in most effective manner and suggestions are reported informally to Board of Studies.

Consolidated Report of College Council and IQAC

- To improve the perception and learning skills of students, faculty were instructed to incorporate innovative techniques and more ICT methods in the teaching process.

- To cater to learners of all categories and improve students' learning experience, faculty members were encouraged to develop more informative e-contents like Video classes, Blog notes, Podcasts, Slide share etc.

- UG as well as PG students are to be motivated by the faculty members to undertake projects and internships beyond the prescribed curriculum. Also, the recommendation was made to promote more student participation in seminars, conferences, and workshops to improve research aptitude.

- Recommendations were made to improve industrial and research collaborations of all departments to expand experiential learning and the job skills of students.

- Open courses in UG program are changed according to the demand of students.

- 13 additional Smart Classrooms were made available to the students.

- As per the feedback from students, Department of English introduced a new Certificate program entitled "Certificate Course on Translation Studies (SMCS5TS22)" for V Sem B A English batch.

- The elective paper, CSS3E01f-Numerical and Statistical Methods which was delivered in the III Sem of M Sc Computer Applications was changed to CSS3E01c-Web Technology, as per the request of students.

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